



SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

ACTION TAKEN REPORT (AY 2022-23)

1. Curriculum Based on Practical Needs of the Legal Profession

Observation:

- Student Feedback: 33% strongly agreed, 27% agreed (60% total positive feedback).
- Faculty Feedback: 100% agreement on the curriculum's practical relevance.
- Alumni Feedback: 49% positive feedback.
- Employer Feedback: Moderate relevance, with scores between 1 and 2 on a 5-point scale.

Action Taken:

- To improve practical exposure, the college has increased the number of internships and collaborations with law firms.
 - Moot court sessions and case study analyses have been made mandatory in the course structure to ensure students gain real-world experience.
 - Workshops with practicing lawyers have been scheduled to bridge the gap between academic theory and litigation practice.
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2. Curriculum Effective in Developing Innovative Thinking

Observation:

- Student Feedback: 35% strongly agreed, 38% agreed (73% total positive feedback).
- Faculty Feedback: 100% of the faculty believes the curriculum fosters innovation.
- Alumni Feedback: 35% positive feedback, but 25% disagreed.
- Employer Feedback: Moderate feedback, with a need for improvement in fostering innovative thinking.

Action Taken:

- The curriculum has been revised to include more problem-solving activities, legal tech workshops, and debates that encourage creative thinking.
- The college introduced an elective on "Legal Innovations" to support innovation in legal practices.





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- Collaborative projects between law students and tech students have been initiated to expose students to new tools and innovations in the legal field.

3. Inclusion of Current Amendments for Effective Learning

Observation:

- Student Feedback: 62% agreed or strongly agreed that the curriculum includes current amendments.
- Faculty Feedback: All faculty members agree that current legal developments are included.
- Alumni Feedback: 47% positive feedback, but 30% unsure or disagreed.
- Employer Feedback: Moderate alignment between syllabus and current litigation practices.

Action Taken:

- The college has established a Curriculum Review Committee to ensure that legal updates and amendments are integrated promptly into the syllabus.
- Regular seminars by legal experts have been scheduled to discuss the latest amendments in laws.
- An online repository of recent case laws and amendments has been created for easy access by students and faculty.

4. Course Outcome is Well Defined

Observation:

- Student Feedback: 61% positive feedback, though 24% were unsure.
- Faculty Feedback: Unanimous agreement on clarity of course outcomes.
- Alumni Feedback: 67% agreed that outcomes were clear.

Action Taken:

- The college has enhanced communication of course objectives and outcomes through introductory sessions at the start of each semester.





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- A detailed course outcome booklet is distributed to students, which is also available online.
- Course outcomes are now clearly mentioned in every syllabus and assignment to ensure students are well-informed.

5. Syllabus Reviewed Regularly to Include Latest Developments

Observation:

- Student Feedback: 65% positive feedback, but 13% were unsure about the review frequency.
- Faculty Feedback: Full agreement on the regular review of the syllabus.
- Alumni Feedback: 62% agreed, but 17% were unsure.
- Employer Feedback: Feedback suggests a need for more practical relevance in syllabus updates.

Action Taken:

- The college has adopted a bi-annual syllabus review system, ensuring that all developments in the legal field are incorporated regularly.
- Feedback from employers and alumni will be incorporated into the syllabus review process to make the curriculum more aligned with current legal practice.
- A “Curriculum Update Forum” has been initiated where stakeholders can suggest updates and improvements.

6. Relevance for Employability (Employer Feedback)

Observation:

- Employers rated employability relevance between 1 and 2 on a 5-point scale.

Action Taken:

- The college has strengthened its placement cell to actively seek feedback from employers on student employability.
- Soft skills and leadership training have been integrated into the curriculum to improve student readiness for the job market.





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- Regular employer-student interactions are scheduled to better understand employer expectations and tailor training accordingly.

7. Leadership Development (Employer Feedback)

Observation:

- Employers rated leadership development between 1 and 2 on a 5-point scale.

Action Taken:

- The college has introduced leadership workshops and seminars as part of the co-curricular activities.
- Students are encouraged to take leadership roles in legal clubs, moot courts, and seminars to enhance their leadership capabilities.

Conclusion:

Based on the feedback from all stakeholders, the college has taken several measures to address areas of improvement while maintaining strengths. This includes practical exposure through internships and moot courts, enhancing innovative thinking, regular syllabus reviews, and improving employability and leadership skills. The actions taken will be evaluated through follow-up surveys in the next academic year.

