



SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

FEEDBACK ANALYSIS REPORT

AY 2022-23

SHREE L.R TIWARI COLLEGE OF LAW





SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

FEEDBACK REPORT

After the completion of the Academic session 2022-23, separate feedback was collected from two stakeholders i.e. Students ,Teachers, Alumni, employers

Mode of collection:

The feedback was collected through offline mode from students ,alumni , teachers , and employers for different categories

No of Response Received are as follows

Responses received from different stakeholders are mentioned below

Stakeholders	No of Responses received
Students	359
Teachers	21
alumni	108
Employers	9





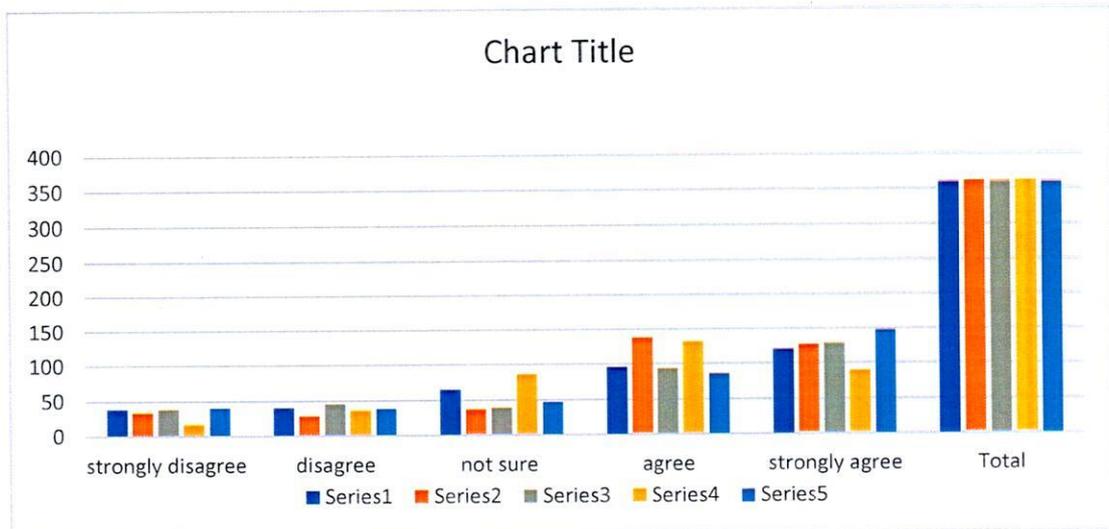
SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

Feedback Analysis:

Detailed Analysis of feedback responses from stakeholders are discussed below

Description	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Total
Curriculum Is Based On Practical Need Of Legal Profession.	38	40	65	96	120	359
Curriculum Is Effective In Developing Innovative Thinking Amongst Student Employees.	33	28	36	137	125	359
Curriculum Includes Current Amendments For Effective Learning.	38	45	39	93	128	359
Course Outcome Is Well Defined.	16	35	85	130	88	359
The Syllabus Is Reviewed At Regular Intervals To Include The Latest Developments.	40	38	47	86	148	359





SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

STUDENT FEEDBACK ON CURRICULUM

- 1. Curriculum is Based on the Practical Needs of the Legal Profession:**
Out of 359 responses, 33% of students strongly agreed, and 27% agreed that the curriculum meets the practical needs of the legal profession, accounting for 60% of respondents. However, 22% of students were unsure, and a combined 22% disagreed or strongly disagreed, indicating that a significant portion feels the curriculum could be better aligned with practical applications.
- 2. Curriculum is Effective in Developing Innovative Thinking Amongst Students:**
125 students (35%) strongly agreed, and 137 (38%) agreed, showing that 73% of students believe the curriculum fosters innovation. However, 17% either disagreed or strongly disagreed, suggesting some students feel their ability to think innovatively isn't fully supported by the curriculum. The remaining 10% were unsure.
- 3. Curriculum Includes Current Amendments for Effective Learning:**
With 36% strongly agreeing and 26% agreeing, 62% of respondents feel the curriculum is current and includes relevant amendments. However, 23% were unsure, and 23% disagreed or strongly disagreed, indicating that some students may be unaware of amendments or feel they are insufficiently integrated.
- 4. Course Outcome is Well Defined:**
218 students (61%) agreed or strongly agreed that course outcomes are clearly defined. Meanwhile, 24% were unsure, and 14% disagreed, revealing some ambiguity regarding the clarity of course outcomes.
- 5. Syllabus is Reviewed at Regular Intervals to Include the Latest Developments:**
234 students (65%) agreed or strongly agreed that the syllabus is updated regularly. However, 12% of students strongly disagreed, and 11% disagreed, suggesting some concern over the perceived frequency or effectiveness of syllabus reviews. Another 13% were unsure about the frequency of updates.



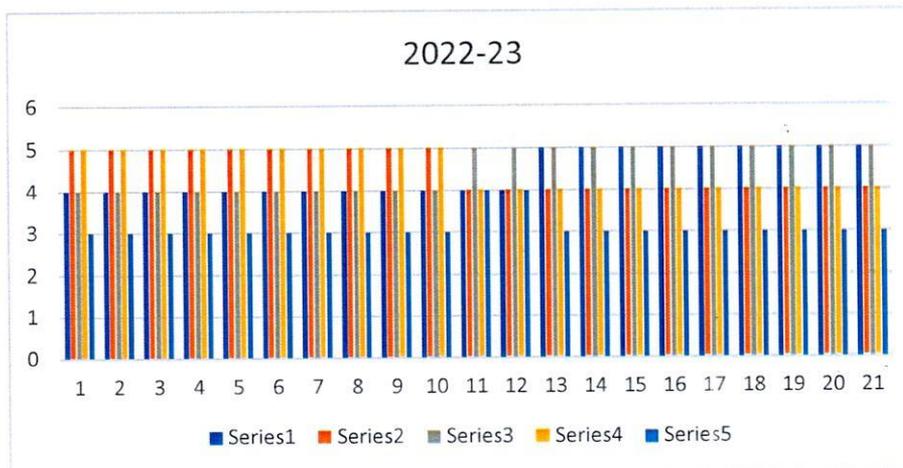


SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

FACULTY FEEDBACK

s.no	Faculty Name	The curriculum meets its objectives.	The curriculum puts emphasis on fundamentals.	The curriculum covers modern/advanced topics.	The curriculum meets the current industry requirements.	The curriculum is effective in developing innovative thinking.	Total
1	Ms. Shweta Chaturvedi	4	5	4	5	3	21
2	Dr. Amita Anand Dubey	4	5	4	5	3	21
3	CS. Karishma Pandey	4	5	4	5	3	21
4	Mr. Aziz Kamal Shukla	4	5	4	5	3	21
5	Mr. Rahul Rai	4	5	4	5	3	21
6	Ms. Geetanjali Chaturvedi	4	5	4	5	3	21
7	Mr. Mahesh Kabra	4	5	4	5	3	21
8	Ms. Shweta Tiwari	4	5	4	5	3	21
9	Ms. Ruchita Tiwari	4	5	4	5	3	21
10	Mr. Rahul Rai	4	5	4	5	3	21
11	Dr. Sonali Nandu	4	4	5	4	4	21
12	Ms. Akanksha Pareek	4	4	5	4	4	21
13	Mr. Ram Yadav	5	4	5	4	3	21
14	Ms. Ishrat Pirani	5	4	5	4	3	21
15	Ms. Aarti Salunkhe	5	4	5	4	3	21
16	Ms. Chaitri Kumar	5	4	5	4	3	21
17	Ms. Komal Sharma	5	4	5	4	3	21
18	Ms. Aditi Thakur	5	4	5	4	3	21
19	Dr. Puja Ahuja	5	4	5	4	3	21
20	Mr. Moin Khan	5	4	5	4	3	21
21	Ms. Alisha Sheikh	5	4	5	4	3	21





SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

FACULTY FEEDBACK ON CURRICULUM

1. **Practical Needs and Employability:**

100% of the faculty responses showed consistent feedback, with all teachers indicating agreement (either agreeing or strongly agreeing) that the curriculum is relevant to the practical needs of the legal profession. Faculty respondents emphasized the need for practical exposure through internships, moot courts, and case studies.

2. **Development of Innovative Thinking:**

The faculty showed unanimous agreement on the curriculum's role in fostering innovation. Every respondent felt that the students were being sufficiently challenged to think creatively within the legal framework.

3. **Syllabus Review:**

All faculty members agreed that the syllabus was reviewed at regular intervals to include current legal developments and amendments, thus ensuring that students are taught the latest trends in the field of law.

4. **Course Outcomes:**

Faculty responses were aligned, indicating a strong belief that course outcomes were well-defined and effectively communicated to students. This view suggests that faculty members feel confident in the clarity and structure of the curriculum's objectives.



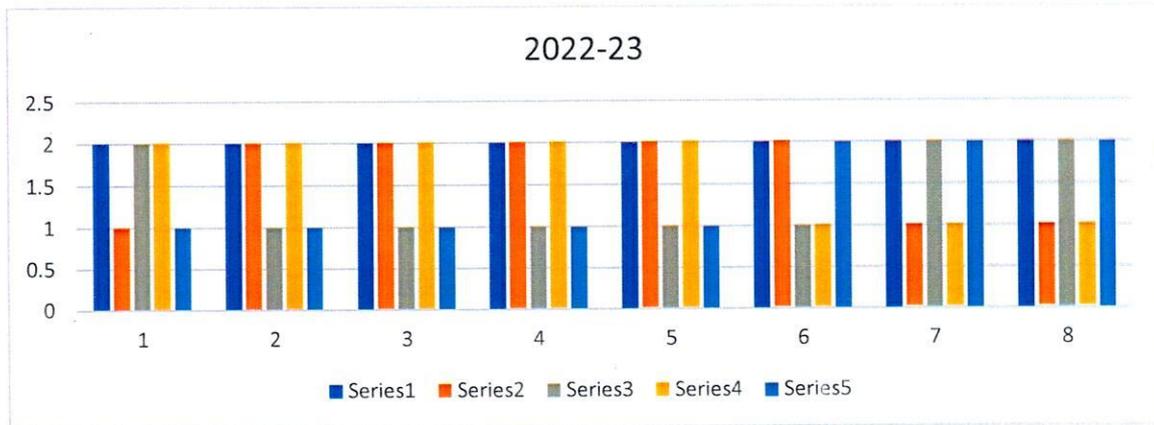


SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

EMPLOYER FEEDBACK

Sr. No.	Name of the Employer	The Curriculum Is Relevant For Employability	Curriculum Is Effective In Developing Innovative Thinking Amongst Student Employees	Current Syllabus Matches The Litigation Practice	Curriculum Provides Academic Flexibility	Curriculum Is Effective For Development Of Leadership	Total
1	Adv. Rajni Kanojia	2	1	2	2	1	8
2	Adv. Anita Mane	2	2	1	2	1	8
3	Adv. Sarika Kamble	2	2	1	2	1	8
4	Adv. Sheilna Mobhani	2	2	1	2	1	8
5	Adv. Shikha Goenka	2	2	1	2	1	8
6	Adv. Shashikant G. Dubey	2	2	1	1	2	8
7	Adv. Subhash L. Barve	2	1	2	1	2	8
8	Adv. Tarun S. Sharma	2	1	2	1	2	8





SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

Relevance for Employability:

Of the 8 employers who responded, all agreed that the curriculum is moderately relevant for employability, but none rated it as highly effective, as all scored between 1 and 2 on a 5-point scale. This suggests that employers see some value in the curriculum but believe improvements are necessary to better prepare students for the legal job market.

Innovative Thinking:

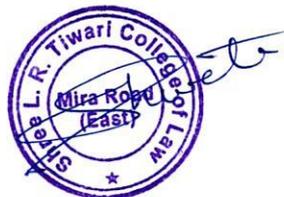
Similarly, employers felt that the curriculum moderately supports the development of innovative thinking, with all responses again in the range of 1 to 2 on the scale. Employers may feel that the curriculum is not fully preparing students to think outside traditional frameworks, an area for potential improvement.

Matching Litigation Practice:

Feedback from employers revealed a concern about the curriculum's alignment with real-world litigation practice, with most respondents rating this aspect between 1 and 2. This indicates a gap between academic learning and practical application in the field.

Leadership Development:

Employer feedback on leadership development followed a similar trend, with responses consistently rating the curriculum between 1 and 2. This reflects a need for increased focus on leadership skills in the curriculum



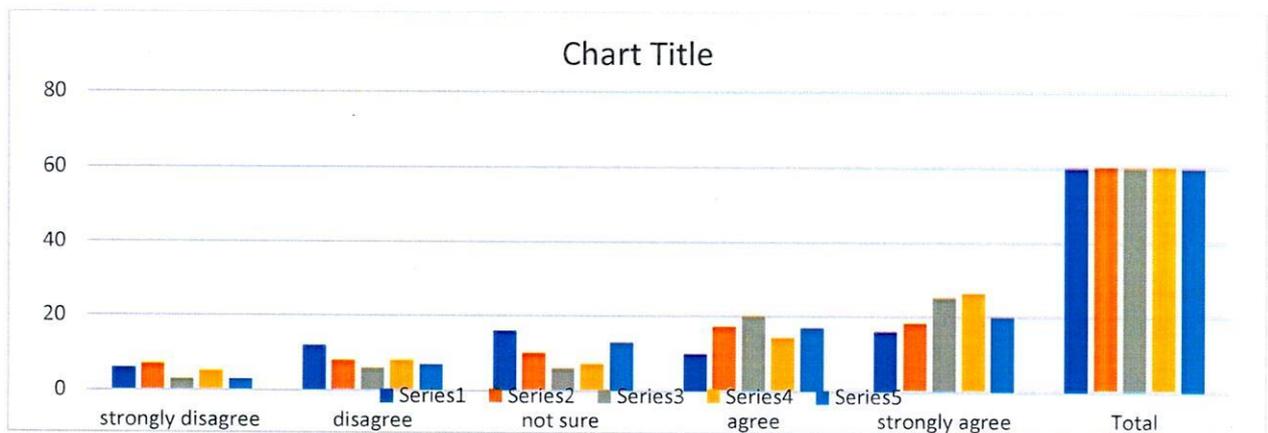


SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

ALUMNI FEEDBACK ON CURRICULUM

Description	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Total
Curriculum Is Based On Practical Need Of Legal Profession.	6	12	16	10	16	60
Curriculum Is Effective In Developing Innovative Thinking Amongst Student Employees.	7	8	10	17	18	60
Curriculum Includes Current Amendments For Effective Learning.	3	6	6	20	25	60
Course Outcome Is Well Defined.	5	8	7	14	26	60
The Syllabus Is Reviewed At Regular Intervals To Include The Latest Developments.	3	7	13	17	20	60





SHREE L. R. TIWARI COLLEGE OF LAW

Affiliated to University of Mumbai & approved by Bar Council of India & Government of Maharashtra

ALUMNI FEEDBACK ON CURRICULUM

1. Curriculum is Based on Practical Needs of the Legal Profession:

32% of alumni strongly agreed, and 17% agreed that the curriculum meets the practical needs of the profession, amounting to a combined 49% positive feedback. However, 30% of alumni were either unsure or disagreed, suggesting a need to further strengthen the practical components of the curriculum.

2. Development of Innovative Thinking:

35% of alumni agreed or strongly agreed that the curriculum promotes innovative thinking. However, 25% disagreed, and 17% were unsure, highlighting a mixed perception among alumni regarding the curriculum's role in fostering creativity and innovation.

3. Inclusion of Current Amendments:

47% of alumni responded positively (agreeing or strongly agreeing) about the inclusion of current legal amendments in the curriculum. However, 15% were unsure, and 15% disagreed or strongly disagreed, signaling that while the curriculum is largely seen as up-to-date, there is room for further improvement in communicating updates or making amendments more visible.

4. Course Outcome is Well Defined:

A positive response from 40 alumni (67%) indicates that course outcomes were clear. However, 12% disagreed, and 22% were unsure, which reveals a need to make outcomes more explicit during the teaching process to better align with student expectations.

5. Syllabus Reviewed Regularly:

A majority of alumni (62%) agreed that the syllabus is reviewed regularly to incorporate the latest legal developments, but 17% were unsure, and 17% disagreed. This suggests that some alumni may not have been fully aware of the review process during their time at the institution.

Conclusion:

The overall feedback reflects a positive perception of the curriculum, particularly its relevance to the legal profession and its up-to-date content. However, several areas require attention, including the alignment of the curriculum with practical legal experience, the development of innovative thinking, and the need for more frequent updates to the syllabus. The college will address these concerns through enhanced practical training opportunities, clearer communication of course outcomes, and regular syllabus reviews to ensure continuous improvement in line with stakeholder expectations.

