



Shree Rahul Education Society  
**SHREE L. R. TIWARI COLLEGE OF LAW**

Near Shree L. R. Tiwari College of Engineering, Shree L. R. Tiwari Educational Campus, Mira Road (East)  
Thane - 401 107, Maharashtra | Phone: (022) 2812 0142.

## Action Taken Report for AY 2021-22

Based on the feedback analysis from the academic year 2021-22, specific actions have been taken to address the feedback received from students, faculty, and employers. The college administration has carefully reviewed the key points raised by each stakeholder group and implemented the following actions to improve the curriculum and overall academic experience.

### 1. Student Feedback Action Taken

#### Curriculum Alignment with Practical Legal Needs

**Feedback:** 23% of students felt that the curriculum did not adequately align with the practical needs of the legal profession.

**Action:** Practical workshops and legal aid clinics have been introduced to provide students with more hands-on experience. Moot court sessions and internship opportunities have been expanded to better equip students with practical legal skills. Additionally, the college collaborated with local law firms to host regular practice-oriented seminars.

#### Development of Innovative Thinking

**Feedback:** 25% of students either disagreed or were unsure if the curriculum fostered innovative thinking.

**Action:** Case study-based assignments and group projects have been introduced across all semesters. Students are now encouraged to engage in research on contemporary legal issues and present innovative solutions during classroom discussions and project work.

#### Inclusion of Current Amendments in Curriculum

**Feedback:** 25% of students believed that the curriculum lacked updated content.

**Action:** The syllabus has been reviewed and updated to incorporate recent legal amendments and landmark judgments. Faculty members were trained to integrate these updates in their teaching plans. The Academic Council now conducts more frequent reviews to ensure that all syllabi include the latest legislative changes.

#### Clarity of Course Outcomes

**Feedback:** 40% of students were either unsure or disagreed that course outcomes were well defined.

**Action:** Course handbooks have been revised to clearly outline the objectives, learning outcomes, and expected skills at the beginning of each subject. Orientation sessions were





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organized at the start of the academic year to explain the course outcomes and goals to students.

## 2. Faculty Feedback Action Taken

### Curriculum Objectives and Fundamentals

**Feedback:** 75% of faculty members agreed that the curriculum meets its objectives, but some areas of improvement were noted.

**Action:** Faculty members participated in a series of curriculum review workshops to align course objectives with industry needs more effectively. Fundamental topics were emphasized in the first-year syllabus, while advanced topics were streamlined in later semesters.

### Curriculum's Emphasis on Innovation

**Feedback:** 56% of faculty members rated innovation development lower.

**Action:** A new elective subject on "Innovation in Law" was introduced. Faculty development programs (FDPs) were conducted to train faculty on how to integrate innovative problem-solving techniques into their teaching methods. **Alumni Feedback Analysis - Action Taken Report (ATR)**

### Practical Needs of the Legal Profession:

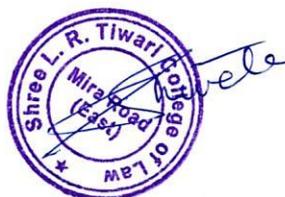
**Feedback:** 33% of alumni strongly agreed, and 34% agreed that the curriculum aligns with the practical needs of the legal profession, while 32% were either unsure or disagreed.

**Action:** The college will review the curriculum with a focus on enhancing practical legal skills through more internships, case study-based learning, and interaction with practicing legal professionals. A dedicated committee will also be formed to ensure alignment with industry expectations and improve practical exposure for students.

### Innovation Development:

**Feedback:** 35% agreed, and 30% strongly agreed that the curriculum fosters innovative thinking, while 22% disagreed or strongly disagreed.

**Action:** To close this gap, the college will introduce workshops on legal technology, entrepreneurship, and creative problem-solving within the legal domain. Additionally, legal





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innovation labs will be set up to encourage students to develop new approaches and solutions to legal challenges.

#### **Current Amendments in Curriculum:**

**Feedback:** 42% strongly agreed, and 33% agreed that the curriculum includes relevant amendments, with only 15% unsure and 9% disagreeing.

**Action:** The curriculum committee will continue to ensure that timely updates are made to include new amendments and legal developments. Regular consultations with industry professionals and legal experts will be scheduled to keep the curriculum current.

#### **Well-Defined Course Outcomes:**

**Feedback:** 43% strongly agreed that course outcomes were clear, with 23% agreeing. However, 22% were unsure.

**Action:** The institution will make efforts to clearly communicate the course outcomes to students at the start of each academic session. This will include more detailed course outlines and interactive sessions with faculty members to discuss the expected outcomes and career relevance of each course.

#### **Syllabus Updates:**

**Feedback:** 38% strongly agreed, and 28% agreed that the syllabus is regularly updated, while 25% either disagreed or were unsure.

- **Action:** The syllabus revision process will be made more transparent and frequent. Regular feedback will be sought from alumni, industry experts, and academic professionals to ensure the syllabus remains up-to-date. A bi-annual syllabus review committee will be established to expedite updates based on the latest legal trends.

### **3. Employer Feedback Action Taken**

#### **Alignment with Litigation Practice**





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**Feedback:** Employers unanimously agreed that the curriculum aligned well with litigation practice.

**Action:** To maintain this standard, the college has continued its strong focus on litigation through enhanced mock trial sessions and collaboration with practicing lawyers. Additional real-world case studies are now integrated into the curriculum.

### **Employability and Leadership Development**

**Feedback:** Employers appreciated the employability and leadership skills developed by the curriculum.

**Action:** Leadership workshops and internships with senior advocates have been expanded. A formal mentorship program was launched where students are paired with experienced lawyers for one-on-one guidance on building legal careers.

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#### Additional Initiatives for AY 2021-22

**Student Innovation Lab:** A student-centered lab was set up to foster creative thinking and legal research. This initiative aims to bridge the gap between academic learning and practical application by encouraging students to work on real-life legal problems and propose innovative legal solutions.

**Curriculum Flexibility:** Based on employer feedback, the college introduced elective subjects that allow students to specialize in areas of interest, providing more academic flexibility and adaptability to industry demands.





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**Stakeholder Collaboration:** Feedback collection mechanisms were improved to ensure a continuous and comprehensive dialogue between students, faculty, and employers. Feedback is now gathered every semester to ensure timely updates and necessary changes.

### **Conclusion**

The action taken in response to the feedback for the academic year 2020-21 has resulted in several significant improvements in the curriculum at Shree L.R. Tiwari College of Law. The college remains committed to continuous improvement and will continue to seek feedback from its stakeholders to enhance the quality of legal education.

