



Shree Rahul Education Society
SHREE L. R. TIWARI COLLEGE OF LAW

Near Shree L. R. Tiwari College of Engineering, Shree L. R. Tiwari Educational Campus, Mira Road (East)
Thane - 401 107, Maharashtra | Phone: (022) 2812 0142.

ACTION TAKEN REPORT (ATR) FOR THE ACADEMIC YEAR 2019-20

Introduction:

After analyzing the feedback collected from students and faculty for the academic year 2019-20, the institution has implemented various improvements and changes to address the identified concerns. This report outlines the key actions taken to enhance the curriculum and overall educational experience.

Key Findings from Feedback Analysis:

Student Feedback:

Curriculum's practical relevance: 62.5% of students agreed that the curriculum is aligned with the practical needs of the legal profession, while 33% expressed uncertainty or disagreement.

Innovative thinking: 41.7% agreed that the curriculum fosters innovative thinking, but a notable 41.7% were unsure or disagreed.

Current legal amendments: 61.7% believed the curriculum includes current amendments effectively, while 32.5% expressed concerns about the communication of updates.

Course outcomes: 68.3% affirmed that the course outcomes are well-defined, though 22.5% remained uncertain or disagreed.

Regular syllabus review: 58.3% felt that the syllabus is reviewed regularly to include recent developments, while 29.2% expressed uncertainty or disagreement.

Faculty Feedback:

Curriculum objectives: 100% of faculty agreed that the curriculum meets its objectives.





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Emphasis on fundamentals: 64% of faculty agreed or strongly agreed that the curriculum emphasizes fundamental concepts, while 36% were neutral.

Coverage of advanced topics: 55% agreed that the curriculum covers modern/advanced topics, while 45% were neutral.

Industry relevance: 73% agreed that the curriculum meets current industry requirements, with 27% neutral.

Innovative thinking: 63% agreed that the curriculum fosters innovative thinking, though 36% were neutral or uncertain.

Actions Taken Based on Feedback:

Enhancing Practical Relevance of the Curriculum:

Action: More hands-on learning opportunities were introduced, including additional moot court sessions, legal drafting workshops, and internships with law firms. A mentorship program connecting students with practicing lawyers was initiated.

Impact: These steps were taken to improve the practical application of legal knowledge and address the concerns raised by the 33% of students who were uncertain about the practical alignment of the curriculum.

Promoting Innovative Thinking:

Action: The college organized a series of legal innovation workshops and encouraged students to participate in competitions that challenge them to think outside the box. New courses and electives were introduced to foster creativity in legal problem-solving.

Impact: These measures aim to increase the percentage of students and faculty who believe the curriculum encourages innovative thinking, reducing the significant uncertainty highlighted in the feedback.

Integrating Current Legal Amendments:





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Action: A dedicated "Amendments and Updates" module was added to the syllabus, ensuring that students stay updated on recent legislative changes. Faculty were also instructed to frequently incorporate recent case laws and amendments into classroom discussions.

Impact: This initiative aims to increase student awareness of curriculum updates and improve the perceived integration of current legal changes.

Clarifying Course Outcomes:

Action: Detailed course objectives and learning outcomes were communicated at the beginning of each term. Professors were provided with guidelines to ensure consistency in explaining learning goals at the start of each course.

Impact: This action addresses the 22.5% of students who expressed uncertainty or disagreement about the clarity of course outcomes, ensuring better understanding and alignment with academic goals.

Regular Curriculum Review Process:

Action: A Curriculum Review Committee was established to review the syllabus annually, incorporating stakeholder feedback. The review process was made more transparent to students and faculty by publishing annual reports on the college's website.

Impact: This process aims to reassure the 29.2% of students who were uncertain about the frequency and thoroughness of syllabus reviews, enhancing trust in the institution's commitment to keeping the curriculum up-to-date.

Faculty Development:

Action: Regular Faculty Development Programs (FDPs) were conducted to train professors in modern pedagogical techniques, with an emphasis on innovative teaching methods. Workshops were held on integrating advanced legal topics and ensuring industry relevance.





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Impact: These actions help faculty refine their teaching approaches, aligning with the feedback about the need for greater emphasis on fundamentals and modern topics in the curriculum.

Conclusion:

The actions taken for the academic year 2019-20 demonstrate Shree L. R. Tiwari College of Law's commitment to continuous improvement in curriculum development, practical learning, and innovation. By addressing feedback from both students and faculty, the institution aims to provide a more relevant, dynamic, and future-oriented legal education. Follow-up surveys will be conducted to assess the effectiveness of these changes and further refine the curriculum in upcoming academic sessions.

