



Shree Rahul Education Society

# SHREE L. R. TIWARI COLLEGE OF LAW

Near Shree L. R. Tiwari College of Engineering, Shree L. R. Tiwari Educational Campus, Mira Road (East)

Thane - 401 107, Maharashtra | Phone: (022) 2812 0142.

## FEEDBACK ANALYSIS REPORT

AY 2019-20

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**FEEDBACK REPORT**

After the completion of the Academic session 2019-20, separate feedback was collected from two stakeholders i.e. Students ,Teachers

**Mode of collection:**

The feedback was collected through offline mode from students , teachers for different categories

Responses received from different stakeholders are mentioned below

Stakeholders	No of Responses received
Students	120
Teachers	11



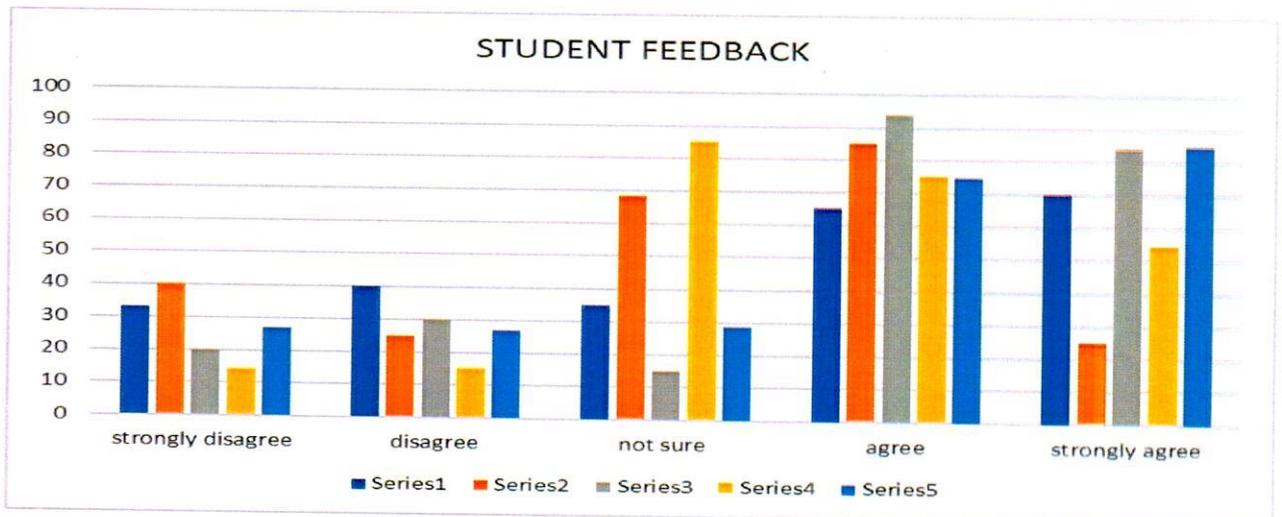


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## STUDENTS FEEDBACK ON CURRICULUM

Description	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Total
Curriculum is based on practical need of legal profession.	25	15	20	15	45	120
Curriculum is effective in developing innovative thinking amongst student employees.	15	25	30	25	25	120
Curriculum includes current amendments for effective learning.	15	24	8	38	35	120
Course outcome is well defined.	10	7	20	42	41	120
The syllabus is reviewed at regular intervals to include the latest developments.	14	8	27	36	35	120





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## **Curriculum is based on practical need of legal profession.**

A total of 62.5% (75 out of 120) respondents either agree (15) or strongly agree (45) that the curriculum aligns with the practical needs of the legal profession. However, 33% express uncertainty or disagreement, suggesting there is room for improvement in demonstrating this relevance.

## **Curriculum is effective in developing innovative thinking amongst student employees.**

Only 41.7% (50 respondents) agree or strongly agree that the curriculum fosters innovative thinking, while a notable 41.7% are unsure or disagree. This indicates a clear need for enhancements in teaching methods or content to better promote creativity among students.

## **Curriculum includes current amendments for effective learning.**

A strong 61.7% (73 respondents) believe the curriculum effectively incorporates current amendments, with 38% agreeing (38) and 29.2% strongly agreeing (35). However, 32.5% express uncertainty or disagreement, highlighting the necessity for improved communication about how these updates are integrated into the curriculum.

## **Course outcome is well defined**

A solid 68.3% (83 respondents) affirm that course outcomes are well defined, with 42 agreeing and 41 strongly agreeing. However, 22.5% remain uncertain or disagree, indicating a need for clearer communication regarding learning objectives.

## **The syllabus is reviewed at regular intervals to include the latest developments.**

About 58.3% (71 respondents) feel that the syllabus is regularly updated, with 36 agreeing and 35 strongly agreeing. Still, 29.2% express uncertainty or disagreement, suggesting that greater transparency about the review process could enhance trust in the curriculum's responsiveness.

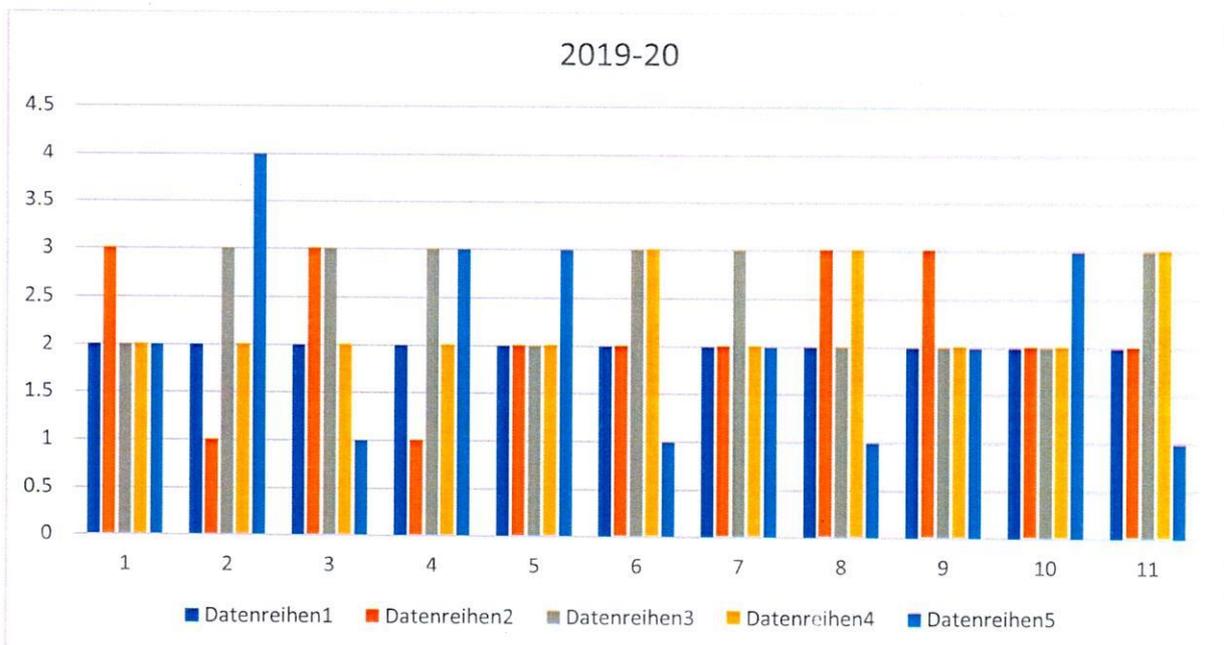




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FACULTY FEEDBACK





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s.no	Name of the faculty	The curriculum meets its objectives.	The curriculum puts emphasis on fundamentals.	The curriculum covers modern/advanced topics.	The curriculum meets the current industry requirements.	The curriculum is effective in developing innovative thinking.
1	Mr. Dharmesh Mehta	2	3	2	2	2
2	Ms. Shweta Chaturvedi	2	1	3	2	4
3	Dr. Amita Anand Dubey	2	3	3	2	1
4	CS. Karishma Pandey	2	1	3	2	3
5	Mr. Aziz Kamal Shukla	2	2	2	2	3
6	Md. Moin Khan	2	2	3	3	1
7	Ms. Geetanjali Chaturvedi	2	2	3	2	2
8	Mr. Mahesh Kabra	2	3	2	3	1
9	Ms. Shweta Tiwari	2	3	2	2	2
10	Ms. Ruchita Tiwari	2	2	2	2	3
11	Mr. Rahul Rai	2	2	3	3	1

Here's a question-wise analysis of the faculty feedback based on the table you've provided, with relevant percentages:

**Scale:**

- 1 = Strongly Agree
- 2 = Agree
- 3 = Neutral
- 4 = Disagree

**The Curriculum Meets Its Objectives:**

For this question, all 11 faculty members rated the curriculum as either "Agree" (2), which makes for a 100% agreement rate. None of the faculty members rated the curriculum as either "Neutral" or "Disagree," which shows unanimous consensus that the curriculum meets its set objectives.

100% Agree (2)

**2. The Curriculum Puts Emphasis on Fundamentals:**

In this case, 6 out of 11 faculty members rated "Agree" (2), while 4 faculty members rated it "Neutral" (3), and 1 faculty member, Ms. Shweta Chaturvedi, rated it "Strongly Agree" (1). This indicates that 55% of the faculty members feel that the curriculum emphasizes fundamental concepts, while 36% were neutral, and only 9% strongly agreed.

9% Strongly Agree (1)





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55% Agree (2)

36% Neutral (3)

3. The Curriculum Covers Modern/Advanced Topics:

For the coverage of modern/advanced topics, 5 out of 11 faculty members rated the curriculum as "Neutral" (3), while 6 faculty members rated it as "Agree" (2). This indicates that 55% of faculty agree that the curriculum covers advanced topics, while 45% remain neutral, suggesting some room for improvement in this area.

55% Agree (2)

45% Neutral (3)

4. The Curriculum Meets the Current Industry Requirements:

In this case, 8 out of 11 faculty members rated the curriculum as "Agree" (2), while 3 rated it as "Neutral" (3). This means that 73% of faculty believe that the curriculum meets industry requirements, whereas 27% were neutral.

73% Agree (2)

27% Neutral (3)

5. The Curriculum is Effective in Developing Innovative Thinking:

For this question, 4 out of 11 faculty members rated "Agree" (2), 4 rated "Neutral" (3), and 3 rated "Strongly Agree" (1). The data reflects a mixed view, with 36% of faculty believing that the curriculum strongly fosters innovative thinking, 36% agreeing, and 27% remaining neutral.

27% Strongly Agree (1)

36% Agree (2)

36% Neutral (3)

Summary:

The curriculum meets its objectives: 100% Agree

The curriculum emphasizes fundamentals: 9% Strongly Agree, 55% Agree, 36% Neutral

The curriculum covers modern/advanced topics: 55% Agree, 45% Neutral

The curriculum meets industry requirements: 73% Agree, 27% Neutral

The curriculum fosters innovative thinking: 27% Strongly Agree, 36% Agree, 36% Neutral

This analysis indicates that the majority of the faculty feels positive about the curriculum's overall structure, particularly in terms of meeting objectives and aligning with industry needs. However, there is room for improvement in the curriculum's





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emphasis on fundamentals and fostering innovative thinking, as reflected by the higher percentage of neutral responses. The coverage of modern topics could also be strengthened to move more ratings into the "Strongly Agree" and "Agree" categories.

