



Shree Rahul Education Society .

SHREE L. R. TIWARI COLLEGE OF LAW

Near Shree L. R. Tiwari College of Engineering, Shree L. R. Tiwari Educational Campus, Mira Road (East)
Thane - 401 107, Maharashtra | Phone: (022) 2812 0142.

FEEDBACK ANALYSIS REPORT

AY 2018-19

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FEEDBACK REPORT

After the completion of the Academic session 2018-19, separate feedback was collected from two stakeholders i.e. Students ,Teachers

Mode of collection:

The feedback was collected through offline mode from students , teachers for different categories

Responses received from different stakeholders are mentioned below

Stakeholders	No of Responses received
Students	60
Teachers	4





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STUDENTS FEEDBACK ON CURRICULUM

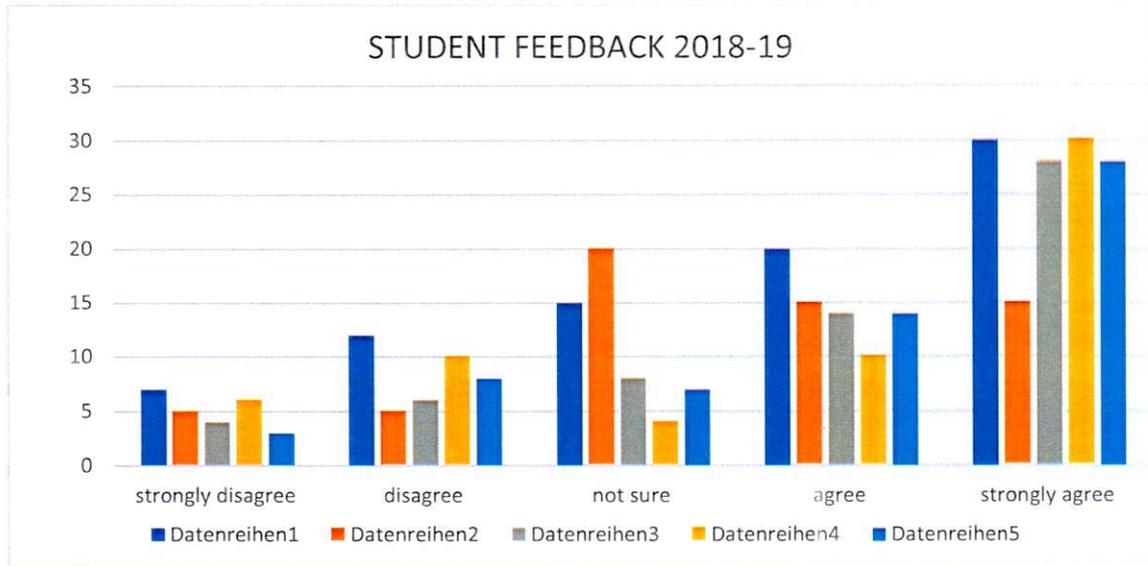
Description	Strongly disagree	Disagree	Not sure	Agree	Strongly agree	Total
Curriculum is based on practical need of legal profession.	7	12	15	20	30	60
Curriculum is effective in developing innovative thinking amongst student employees.	5	5	20	15	15	60
Curriculum includes current amendments for effective learning.	4	6	8	14	28	60
Course outcome is well defined.	6	10	4	10	30	60
The syllabus is reviewed at regular intervals to include the latest developments.	8	8	7	14	28	60





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Curriculum is based on practical need of legal profession.

A substantial 83% of respondents (50 out of 60) either agree (20) or strongly agree (30) that the curriculum aligns with the practical needs of the legal profession. This positive response indicates a strong perception of relevance, though 32% express uncertainty or disagreement.

Curriculum is effective in developing innovative thinking amongst student employees.

Here, only 50% (30 respondents) agree or strongly agree that the curriculum fosters innovative thinking, with 20 respondents unsure. This divided response suggests a need for enhancements in teaching methods or curriculum design to better encourage creativity.

Curriculum includes current amendments for effective learning.

A strong 70% (42 out of 60) believe the curriculum effectively incorporates current legal amendments, with 28 strongly agreeing. However, 17% express uncertainty or disagreement, indicating potential gaps in communication regarding how updates are integrated.

Course outcome is well defined.

With 67% (40 respondents) affirming that course outcomes are clearly defined, this suggests a good level of clarity in learning objectives. Nonetheless, 27% of respondents





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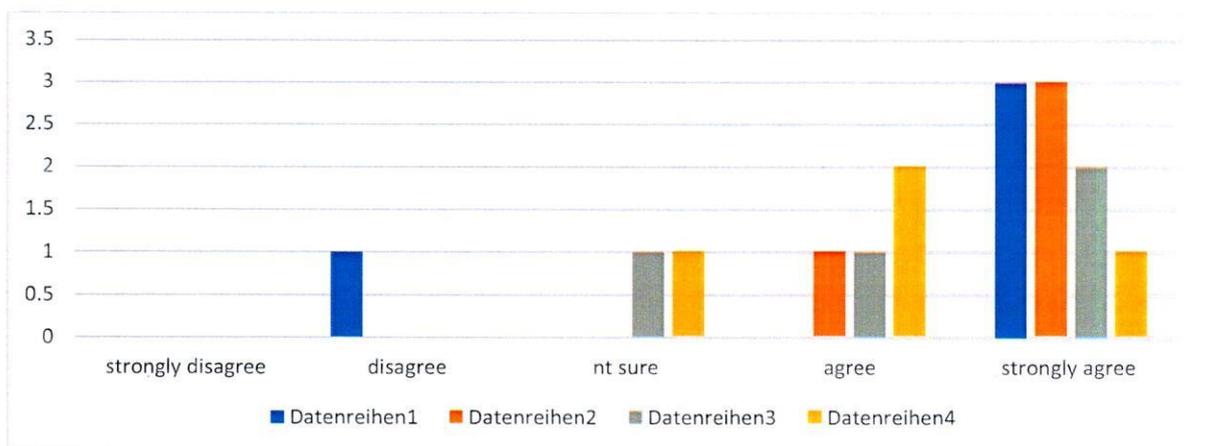
express uncertainty or disagreement, highlighting the need for improved communication around course expectations.

The syllabus is reviewed at regular intervals to include the latest developments.

Again, 70% (42 respondents) feel that the syllabus is regularly updated, reflecting confidence in its responsiveness to new information. However, 18% are unsure or disagree, suggesting a need for transparency about the review process.

FACULTY FEEDBACK

s.no	Name Of Faculty	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree	Total
1	Mr. Dharmesh Mehta	0	1	0	0	3	4
2	Ms. Shweta Chaturvedi	0	0	0	1	3	4
3	Dr. Amita Anand Dubey	0	0	1	1	2	4
4	CSKarishma Pandey	0	0	1	2	1	4



Here's a detailed question-wise analysis of the table data in paragraph form, along with relevant percentages based on the responses from the four faculty members:





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1. The curriculum meets its objectives:

All four faculty members—Mr. Dharmesh Mehta, Ms. Shweta Chaturvedi, Dr. Amita Anand Dubey, and CS. Karishma Pandey—agreed that the curriculum meets its objectives. This indicates unanimous approval, giving us a 100% agreement rate. The faculty believes that the curriculum aligns well with the goals set out for students' learning and development.

2. The curriculum puts emphasis on fundamentals:

Two faculty members, Ms. Shweta Chaturvedi and CS. Karishma Pandey, strongly agree that the curriculum puts emphasis on fundamental topics, while the other two, Mr. Dharmesh Mehta and Dr. Amita Anand Dubey, agree. This gives us a 50% "Agree" rate and a 50% "Strongly Agree" rate. Overall, 100% of the respondents believe that the curriculum adequately covers fundamental concepts, with half the group considering the emphasis particularly strong.

3. The curriculum covers modern/advanced topics:

For this question, three faculty members—Mr. Dharmesh Mehta, Ms. Shweta Chaturvedi, and CS. Karishma Pandey—agree that the curriculum covers modern or advanced topics, while Dr. Amita Anand Dubey remains neutral. This results in a 75% agreement rate, showing that the majority feel the curriculum is up-to-date with advanced topics, though there may be room for improvement, as indicated by the 25% neutral response.

4. The curriculum meets the current industry requirements:

Three faculty members—Mr. Dharmesh Mehta, Dr. Amita Anand Dubey, and CS. Karishma Pandey—agree that the curriculum aligns with current industry standards, giving us a 75% agreement rate. However, Ms. Shweta Chaturvedi is neutral, which may suggest some uncertainty or the need for more industry-specific updates. The data shows general satisfaction but hints at possible enhancements in ensuring industry relevance.

5. The curriculum is effective in developing innovative thinking:

One faculty member, Mr. Dharmesh Mehta, strongly agrees that the curriculum fosters innovative thinking, while the other three agree. This gives a 75% "Agree" rate and a 25% "Strongly Agree" rate, indicating a consensus that the curriculum encourages creative and innovative approaches, though there is room to strengthen this area even further to move more responses into the "Strongly Agree" category.

Summary:

- **100%** agreement on meeting objectives and fundamentals.
- **75%** agreement on modern topics, industry requirements, and developing innovative thinking.
- **25%** neutral responses in areas like advanced topics and industry relevance, indicating potential areas for curricular improvement or adaptation.

This analysis reflects overall satisfaction with the curriculum, with emphasis on fundamentals and objectives being particularly strong, while there are slight concerns about advanced topics and industry alignment.

